

PRE-PRIMARY SCHOOL

We aim to nurture children emphasizing independence; it views children as naturally eager for knowledge and capable of initiating learning in a sufficiently supportive and well-prepared learning environment. It discourages some conventional measures of achievement, such as grades and tests. Pre-Primary education is based on a model of human development. It has two basic principles. First, children and developing adults engage in psychological self-construction by means of interaction with their environments. Second, children (especially under the age of six) have an innate path of psychological development. Based on her observations, Montessori believed that children who are at liberty to choose and act freely within an environment prepared according to her model would act spontaneously for optimal development.

PRIMARY SCHOOL

Learning is not a process limited to schools and colleges only, nor does it end with the conclusion of one's school career. It is indeed a lifelong Process.

The schools Primary curriculum is based mainly upon the early learning goals. We strive to achieve them through a variety of structured Activities. Ones which help the students develop intellectually, physically, socially, and emotionally. An all round development of our students is our most cherished motto as it empowers them to empower our Country.

JUNIOR SCHOOL

Our curriculum is broad, balanced and geared towards the needs and learning patterns of children. Apart from the usual study curriculum, the students also have a taste of personality development which forms the crux of the career counseling programme which they discuss in their senior years. Along with this the students get a hand on a few creative subjects which include music and sport. Each day is full of different exciting challenges for them all, appropriate to their age and development.

Our learning strategies coordinator and her team of teachers ensure that all the children have appropriate access to our curriculum and a wide range of opportunities as well.

BOARD AND CURRICULUM

Little Angels School is affiliated to
CBSE, New Delhi.

It offers curriculum up to Class XII
prescribed by the

Central Board of Secondary Education, New Delhi, and the main objectives of CBSE is innovations in teaching-learning methodologies by devising students friendly and students centered paradigms, reforms in examinations and evaluation practices. Skill learning by adding job-oriented and job-linked inputs, regular updation of the pedagogical skills of the teachers and administrators by conducting in service training programmes, workshops is mandatory in school.

